

# University of Pretoria Yearbook 2020

## Life skills 411 (IPH 411)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	8.00
<b>Programmes</b>	<a href="#">PGCE Intermediate Phase Teaching</a>
<b>Prerequisites</b>	As per PGCE entrance requirements.
<b>Contact time</b>	24 lectures per year, 4 tutorials per year
<b>Language of tuition</b>	Separate classes for Afrikaans and English
<b>Department</b>	Humanities Education
<b>Period of presentation</b>	Year

### Module content

The focus of IPH 411 is to build the confidence of prospective Life Skills teachers so that they are able to attend to needs, values, beliefs and responsibilities empowering learners to make informed decisions. Student-teachers develop sound teaching practice skills (micro-teaching), curriculum differentiation, content and teaching plans (CAPS) and appropriate informal, formal assessment of content as well as recording, reporting and moderation of assessment. Student teachers are expected to create and gather age-appropriate resource materials as part of their final assessment in this course.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.